

STUDENT EVALUATION OF TEACHING  
 Winter Term 2, 2008-09  
 College for Interdisciplinary Studies

Program \_\_\_\_\_

Course \_\_\_\_\_

Term \_\_\_\_\_ Date \_\_\_\_\_

Instructor(s) \_\_\_\_\_

**UBC POLICY QUESTIONS:**

Based on a 5-point scale, where 1 = very poor, 2 = poor, 3 = adequate, 4 = good, and 5 = excellent, please rate your instructor on the following:

Question	1	2	3	4	5
1. The <i>clarity</i> of the instructor's expectations of learning Comments:					
2. The instructor's ability to <i>communicate</i> the course content effectively Comments:					
3. The instructor's ability to <i>inspire</i> interest in the subject Comments:					
4. The <i>fairness</i> of the instructor's assessment of learning (exams, essays, tests, etc.) Comments:					
5. The instructor's <i>concern</i> for students' learning Comments:					
6. The <i>overall quality</i> of the instructor's teaching Comments:					

**PROGRAM QUESTIONS:**

*Please add any of the questions that your program needs to know about the course (e.g., content, structure, readings, usefulness, etc.) and, if helpful, other questions about the instructor.*

**CFIS QUESTIONS:**

*At the end of this term, the Principal's Office will meet with our Graduate Programs to review how these UBC required policy questions are working for you and whether shared questions across the College might be useful in future.*